

Module Title	Social Enterprise and the Voluntary Sector
Course Title	<b>BSc (Hons) Health and Social Care</b>
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input checked="" type="checkbox"/> HSC <input type="checkbox"/> LSS
Division	Institute of Vocational Learning
Parent Course (if applicable)	BSc (Hons) Health and Social Care
Level	5
External Examiner	
Module Code	HSC_5_003
JACS Code	B900
Credit Value	20
Student Study Hours	Contact Hours: <i>Scheduled and timetabled hours during which the students learning activity is undertaken under the direct supervision of a lecturer.</i> 39 Blended Learning Hours: <i>The electronic learning which is a part of every module</i> 26 Student Managed Learning Hours: <i>Any period of time over and above timetabled hours during which the student is expected to undertake learning activities related to the module, or any timetabled hours during which the students learning activity is undertaken without the direct supervision of a lecturer</i> 135
Pre-requisite Learning	Successfully completed Year 1 BSc (Hons) Health and Social Care: Administration and Management or awaiting outstanding results.
Co-requisites	None
Excluded combinations	None
Module co-ordinator	The module co-ordinator is the single member of academic staff who is responsible for co-ordinating the teaching and assessment of the module. Name: Pam Kolarova Email: kolarovp@lsbu.ac.uk
Short Description (max. 100 words)	Social enterprises and voluntary organisations are becoming more central to the provision of health and social care related services. Their contribution has increased greatly recently and funding has changed to reflect the tighter resources available. This module will enable students to explore the many different structures of social enterprises and the voluntary sector and their role in the provision of health and social care services.
Aims	Students will develop an understanding of how voluntary organisations operate and are managed. The module will also explore the role of the social enterprises in supporting statutory services, particularly with reference to the relationship between these organisations.

Outcomes	<p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>• Discuss the structures underpinning the voluntary sector and social enterprise funding, performance, reporting and governance.</li> <li>• Compare, contrast how social enterprises and the voluntary sector interface with statutory provision</li> </ul> <p><b>Intellectual Skills:</b></p> <ul style="list-style-type: none"> <li>• Differentiate between the social and private enterprises in terms of goals and resources.</li> <li>• Explore survival challenges facing social enterprises.</li> <li>• Explore survival challenges facing the voluntary sector</li> </ul> <p><b>Transferable Skills:</b></p> <ul style="list-style-type: none"> <li>• Apply creativity to problems faced by the social enterprise sector.</li> </ul>
Employability	<p>This module is designed to provide students with a detailed understanding of the social enterprises and the voluntary sector and their relationship to statutory services. It links theory with practice, thus providing the students with practical knowledge and key employability qualities.</p>
Teaching and learning pattern	<p>This module is taught using a combination of lectures, tutorials, self-directed study, group work and blended learning.</p>
Indicative content	<ul style="list-style-type: none"> <li>• What is the voluntary sector for health and social care?</li> <li>• Corporate social entrepreneurship</li> <li>• Creativity and innovation in social enterprise development</li> <li>• Growing social enterprises – funding, leadership, volunteers, managing diversity and equality.</li> <li>• Measuring impact and success – reporting, stakeholder surveys and social return on investment.</li> <li>• Models and roles of social enterprises.</li> <li>• Stakeholder relationship management.</li> <li>• Starting and managing social enterprises – culture, resources and governance structures.</li> <li>• The future – challenges, innovations and opportunities.</li> </ul>
Assessment method	<p><b>Formative Assessment:</b> Students will be required to investigate the key features of named major voluntary sector providers and named social enterprises and share within groups</p> <p><b>Summative Assessment:</b> This assessment will comprise of a report on how a named non-statutory or voluntary organisation interacts with at least one statutory health or social care service. 3000 words <b>(One element of assessment with 100% weighting and 40% pass mark)</b></p>

Indicative Sources  
(Reading lists)

Core materials: (Max 5)

- Alcock, P. (2010) "A Strategic Unity: defining the third sector in the UK", Voluntary Sector Review 1 (1); pp.5-24
- Borstein, D. Davis, S. (2010) Social Entrepreneurship: What Everyone Needs to Know, OUP
- Hockerts, K. (2010) Values and Opportunities in Social Entrepreneurship, Palgrave Macmillan
- Martin, F. Thompson, M. (2010) Social Enterprise: Developing Sustainable Businesses, Palgrave Macmillan
- Stokes, D. Wilson, N. and Mador, M. (2010) Entrepreneurship, CENGAGE Learning, London

Other Learning Resources

Electronic resources

- <http://www.voluntarysectorhealthcare.org.uk>
- [http://www.phorcast.org.uk/page.php?page\\_id=257](http://www.phorcast.org.uk/page.php?page_id=257)
- <http://www.thirdsector.co.uk/healthcare-strategic-partners-2013-14-named>
- <http://www.carersuk.org/>
- <http://www.ncvo.org.uk/>
- <https://www.gov.uk/government/organisations/charity-commission>
- <http://www.ageuk.org.uk/>
- <http://www.dementiauk.org/>
- [http://alzheimers.org.uk/site/scripts/documents\\_info.php?documentID=342](http://alzheimers.org.uk/site/scripts/documents_info.php?documentID=342)
- <http://www.mind.org.uk/?gclid=COSB1-uCnclCFUbMtAod6VkAKw>
- <https://www.scope.org.uk/>
- <http://www.nhs.uk/LiveWell/Pages/Livewellhub.aspx>